From: Hilty, Michael

To: <u>Stotlar, Jackson; Thomas, Mary</u>

Cc: <u>Lam, Pok-Sang</u>; <u>Vankeerbergen, Bernadette</u>; <u>Oldroyd, Shelby Q.</u>

Subject: WGSS 3200, 3280, 3302, 3370, and 4527.01 **Date:** Friday, February 19, 2021 1:48:00 PM

Attachments: <u>image001.png</u>

WGSS Feedback to Department Attached 02-19-21.docx

Good afternoon.

On Friday, February 12th, the Assessment Panel of the ASC Curriculum Committee reviewed proposals to offer distance learning versions of WGSS 3200, 3280, 3302, 3370, and 4527.01.

WGSS 3200, 3302 and 3370 were unanimously approved with recommendations while WGSS 3280 and 4527.01 were unanimously approved with contingencies and recommendations. For your convenience, I am cutting/pasting the feedback underneath my email as well attaching it as a separate Word document.

I will return WGSS 3280 and 4527.01 to the department queue via curriculum.osu.edu in order to address the Panel's requests while WGSS 3200, 3302 and 3370 will continue through the approval process.

Should you have any questions about the feedback of the Panel, please feel free to contact Pok-Sang Lam (faculty Chair of the Assessment Panel; cc'd on this e-mail), or me.

Best, Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Assistant
The College of Arts and Sciences
164 Annie and John Glenn Ave, Columbus, OH 43210

104 Allille aliu Jolili Gleffii Ave, Columbus, On 45210

330-442-7258 Mobile

hilty.70@osu.edu / asccas.osu.edu

Pronouns: he/him/his

- 1. WGSS 3200 (existing course requesting 100% DL)
 - **Recommendation:** On the course change sheet submitted to curriculum.osu.edu, the "Does any section of this course have a distance education component" is selected as "no". The Panel recommends changing this to be in-line with the distance-learning submission.
 - **Recommendation:** The Panel notices that the midterm exam referenced on page 8 mentions it being closed note and closed book. They would like to suggest considering how academic integrity will be enforced within the online/distance learning format and how this type of exam will be enforced.
 - **Recommendation:** The Panel feels as if there could more information regarding the lectures as found on page 4 of the syllabus to provide more clarity to students about their expectations.

- 2. WGSS 3280 (existing course requesting 100% DL)
 - Contingency: On pages 2 and 3 of the syllabus, there is language surrounding the GE Cultures and Ideas and Social Diversity in the U.S. This course is not a GE course and therefore the Panel would like to see that language removed.
 - **Recommendation:** The Panel suggests adding information on how academic integrity will be upheld in the online/distance learning format on each assignment, as found on pages 3 and 4.
 - **Recommendation:** The Panel recommends scheduling this course as a synchronous course in order to obtain a time slot to utilize for optional hours if desired.
- 3. WGSS 3302 (existing course requesting 100% DL)
 - **Recommendation:** The Panel notices that there is a midterm exam referenced on page 6. They would like to suggest considering how academic integrity will be enforced within the online/distance learning format and how this type of exam will be enforced.
 - **Recommendation:** The Panel recommends providing more information regarding the lecture/lecture videos mentioned on page 4 of the syllabus, as they feel it could be a benefit for student expectation clarification.
 - **Recommendation:** The Panel suggests adding information on how academic integrity will be upheld in the online/distance learning format on each assignment, as found on pages 5-7.
 - **Recommendation:** On page 7 of the syllabus, there is a statement regarding the COVID-19 Pandemic. The Panel recommends modifying this as this distance learning request will continue to be in effect in a post-pandemic era.
- 4. WGSS 3370 (existing course with GE Diversity Social Diversity in the U.S.; request for 100% DL)
 - **Recommendation:** The Panel recommends providing more information regarding the lecture/lecture videos mentioned on page 5 of the syllabus, as they feel it could be a benefit for student expectation clarification.
 - **Recommendation:** The Panel recommends updating the language under "Required equipment" on page 4 where it mentions Windows 7+ to Windows 10+, as Windows 7 is no longer supported software.
 - **Recommendation:** The Panel recommends updating the language around Title IX as found on page 10 of the syllabus. Kellie Brennan is no longer the Title IX Coordinator and the most up-to-date language can be found at https://asccas.osu.edu/curriculum/syllabus-elements.
 - **Recommendation:** The Panel suggests adding information on how academic integrity will be upheld in the online/distance learning format on each assignment, as found on pages 6-8.
 - **Recommendation:** On page 8 of the syllabus, there is a statement regarding the COVID-19 Pandemic. The Panel recommends modifying this as this distance learning request will continue to be in effect in a post-pandemic era.
- 5. WGSS 4527.01 (existing course requesting 100% DL)
 - Contingency: The grading scale as found on page 5 lists a letter grade of D being a 60-66.9 and an E=0. Please adjust the grading scale so that a letter grade can be assigned for a value of 0-59.9.
 - Contingency: Please add a course time to the syllabus.
 - **Recommendation:** The Panel recommends updating the language around Title IX as found on page 7 of the syllabus. Kellie Brennan is no longer the Title IX Coordinator and the most up-to-date language can be found at https://asccas.osu.edu/curriculum/syllabus-elements.
 - **Recommendation:** The Panel recommends adding dates of quizzes to the course schedule as found on pages 7-9.